SUPERINTENDENT'S LISTENING AND LEARNING TOUR

George Washington High School | Wednesday October 20, 2021, 5:00 to 6:00 PM

Participants: Approximately 40 (Including 20 students)

Language: English

Below is a summary of the feedback from this listening session. It may not reflect the views of all participants and stakeholders district-wide.

What is going well?

- **In-person learning**
- **Social emotional learning (SEL) and mental health supports carried over from virtual learning to in-person learning (20 minutes of SEL a day)**
- The sense of community at GW and opportunities for student and parent involvement (e.g., 9th grade academy, parent night, sports)
- Rigorous courses at GW and opportunities for all students to participate in rigorous courses
- The transition from virtual learning to in-person learning has gone well at GW

What needs improvement?

- **Communication from the district to families**
- **Rushing to return to normal - maintain safety and allow teachers and students to process**
- **Equity work and culturally responsiveness**
- **Schools need support from the district to have courageous conversations on the ground**
- **There needs to be institutionalized equity training for all staff**
- Engage with families that are not typically at the table
- Communicate with families in other languages
- Communication with families about their students with disabilities
- Teacher retention - GW has good teachers and wants to retain them

Advice for Dr. Marrero

- **Listen to the entire DPS community (students, families, staff)**
- **Engage students and parents in decision-making**
- Have more DPS-wide events to connect district and schools
- Engage with diverse audiences and those who aren't typically in conversations
- Ensure equity between schools
- Leverage being an outsider, you have a fresh perspective
- Get rid of school choice
- Have the courage to make difficult decisions
- Provide humane communications, acknowledge struggles of community in communications (e.g., especially during the pandemic)
- Put students first

Notes: The comments with the most mentions during the meeting are listed in bold at the top of each column.