DENVER PUBLIC SCHOOLS

Executive Summary

During this week's Equity and Excellence (EE) Subcommittee meeting we spent time grounding on perspectives of Equity. This included taking a look at the DPS Equity Statement and Approach as well as other definitions and how equity matters to each of us individually. We also spent time identifying who are our primary stakeholders and conducted initial brainstorming of preliminary ideas for priorities.

Action Items and Next Steps

- Participants were asked to review the DPS Equity Statement (slides 12 & 13) which was informed by many stakeholders and approved by the Board
- Participants should continue to submit data requests and include the "why" behind your data request
- Participants should reflect on the next series of questions (slides 22-24) and continue the conversation and reflections in the spaces provided in the follow up email from Dr. Allen
- Participants should re-review the reports that leadership provided (Listening & Learning Tour; Thought Leader Interviews; Strategic Framework) to gain or deepen insights and ideas for creating priorities
- Chair to share output template with EE subcommittee members next week
- Data support will respond to additional data requests shared during the meeting

Overview

Meeting Topic

We spent some time in the meeting getting oriented to the approach for the Transition Team work including reviewing the Transition Team and Outputs visual, the Equity and Excellence Google Drive, and data request process.

This meeting 2 slide deck was utilized to walk through a series of reflections, some personal, some small group discussions on what is equity, who are our stakeholders and what preliminary ideas for priorities are coming to mind.

The in-person participants did their brainstorming on sticky notes and chart paper which will be compiled and posted in the Google drive. The online participants used this virtual notes catcher.

Emerging Themes

The group discussed how equity means different things to everyone. We are focused on all forms of equity and touched on the notion of infusing equity into all aspects of the work of DPS.

The group is envisioning the stakeholders for this charge to be very broad, including "all of us", students, staff, community. Participants also saw the need to outline very specific subgroups of stakeholders such as Black, hispanic, Special education, LGBTQ+, Multilingual students, bus drivers, pre-service teachers, grandparents and many others.

Remaining Questions

The next questions to tackle include discussing current equity endeavors at DPS, what the subcommittee will need to fulfill our charge, and what process we want to use to develop priorities and select the final set to recommend.

Another outstanding question for the group is whether raw data can be provided for all data requests so that participants can analyze it themselves. Our group's data support person is looking into this as it will depend on some data privacy restrictions.