



Student Experience and Achievement

November 17, 2021

Executive Summary

The Student Experience and Achievement (SEA) subcommittee has developed working definitions of "student experience" and "student achievement." Three priorities have emerged as a result of the group's discussions and an analysis of data: 1) Responsiveness to student needs and student voice, 2) Family engagement to support student learning, 3) Teacher/educator support. The group will continue to refine these priority areas based on the data and through learning from subcommittee members' experiences.

Action Items and Next Steps

Prior to the next session, the subcommittee will provide feedback on a draft of the 3 strategic priorities. In the next session, on December 1, the subcommittee will review a first draft of priority statement #1. Subsequent sessions will focus on reviewing and finalizing priority statements #1, #2, and #3.

Overview

Meeting Topic

The subcommittee refined definitions of "student experience" and "student achievement" that were developed based on the preliminary November 10th discussion. The facilitation team shared the process for analyzing and identifying themes that emerged from the subcommittee's data including: an excel document of themes emerging from pre-reading materials, individual and small group feedback collected using a variety of approaches in each session, and notes on whole group discussions. A frequency table of key concepts and excel documents of emerging themes allowed for the triangulation of the data. The group had an opportunity to review a summary of the three major themes that have emerged to date as a result of a data-driven approach. The subcommittee members spent time in small groups, and as a large group discussing the themes to identify: 1) Are these the three priority areas we should move forward with and explore in greater depth, and 2) What's missing? The individual, small group, and whole group feedback from this session will be used to refine the working definitions of "student experience" and "student achievement," and to identify and refine 3 identified priorities areas for further consideration by the subcommittee.

Emerging Themes

This week, the subcommittee confirmed - and continued to refine - the descriptions of the following three strategic priorities:

- **Responsiveness to student needs and student voice**
- **Family engagement to support student learning**
- **Teacher/leader/educator support**

Remaining Questions

The group identified the central importance of mindsets across the three themes, and the need to connect to ongoing work in the district around [Culturally Responsive Education \(CRE\) mindsets](#). There is an opportunity to more deeply explore how mindsets connect as part of Student Experience and Achievement, as well as how mindsets connect to work occurring within the Equity and Excellence subcommittee.