

## Executive Summary

All three Transition Advisory Team subcommittees focused on developing shared working definitions of their group's charge, determining what Student Experience and Achievement (SEA), Equity and Excellence (EE), and Operational Effectiveness (OE) means to them. They began brainstorming some key themes/priorities that will serve as a starting point in developing each group's three recommendations.

[SEA Executive Summary](#) | [EE Executive Summary](#) | [OE Executive Summary](#)

## Action Items and Next Steps

- Finalize working definitions to help guide each subcommittee
- Narrow down the key themes/priorities of each group to start diving into further detail

## Overview

### Meeting Topic

As the teams developed their working definitions of their subcommittee's charge, they started from some resources that already exist in DPS and through other sources to review and build from. Key resources used are available below:

#### *Student Experience and Achievement:*

- [Accelerated Learning Transition Priority \(2021-22\)](#)
- [Social Emotional & Mental Health Transition Priority \(2021-22\)](#)

#### *Equity and Excellence:*

- [DPS Equity Statement and Approach](#)
- [Racial Equity Definition](#)

#### *Operational Effectiveness:*

- [DPS Operations](#)

Teams discussed their working definitions based on these and other resources, as well as their experiences with the topics. They also discussed how their working definitions might help direct their final three recommendations.

## Emerging Themes

#### *Student Experience and Achievement:*

Top possible areas of focus included:

- Responsiveness to student needs and student voice
- Supporting teachers
- Family engagement to support student learning

#### *Equity and Excellence:*

The group discussed how equity means different things to everyone. We are focused on all forms of equity and touched on the notion of infusing equity into all aspects of the work of DPS.

#### *Operational Effectiveness:*

The subcommittee explored ideas and then narrowed down by voting on the areas of study to the following:

- Culture and Climate
- Transportation
- Budget
- Choice and enrollment

## Remaining Questions

- Need to determine what the subcommittees will need to fulfill their charge, and what process they want to use to develop priorities and select the final set to recommend.
- The short timeframe of the Transition Advisory Team convening was named as a challenge.
- Pandemic challenges still remain a significant barrier for teachers and staff, with a need for long-term solutions.