

Executive Summary

The Transition Advisory Team subcommittees focused on refining their priorities that will support the development of the next multi-year strategic plan. Teams continue to more deeply study the potential areas of interest and review data, synthesizing feedback into their priority statements.

[SEA Executive Summary](#) | [EE Executive Summary](#) | [OE Executive Summary](#)

Action Items and Next Steps

- Finish deep-dives into each of 3-4 focus/priority areas in each subcommittee
- Synthesize group feedback into draft priority statements (no more than 4 per subcommittee)

Overview

Meeting Topic

All three subcommittees narrowed in on their draft priorities and/or priority areas and focused on refining their statements. You can find the areas of focus in the Emerging Themes section.

Emerging Themes

<i>Student Experience and Achievement</i>	<ol style="list-style-type: none"> 1) Meet the needs of the whole student; 2) Accelerate students' academic growth and development; 3) Amplify student voice, leadership, and empowerment.
<i>Equity and Excellence</i>	<ol style="list-style-type: none"> 1) Develop an equity rubric to be applied to all aspects of the strategic planning. 2) It will be our collective responsibility to achieve student equity in particular for students of color. 3) The district is committed to rebuilding, establishing and nurturing a CULTURE that influences healthy, equitable working conditions where all staff are welcomed & valued. 4) It will be our collective responsibility to achieve equity for families.
<i>Operational Effectiveness</i>	<ol style="list-style-type: none"> 1) Transportation 2) Choice & Enrollment 3) Culture & Climate 4) Finance & Budget

Remaining Questions

- The group identified a need to better understand the themes that are emerging from each of the other subcommittees, and how those priorities potentially overlap or intersect.
- How do we build on what already exists in DPS rather than starting from scratch when the district is already working on many of the issues we've identified?